



SUMMER
INSTITUTE
2020

Professional Development Course Catalog



Revised 5/12/2020



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Updated: 5/12/2020

ABOUT OUR CATALOG

Amphitheater Public Schools is an institution that promotes personal and professional growth. Providing adequate professional development builds confidence and dependability while improving efficiency and effectiveness. Amphitheater Public Schools strives to support individual and community growth for all employees and is a key factor in moving us forward as we prepare our graduates.

Training Registration & Policies

Registering for Professional Development Classes

Registration for Professional Development courses takes place through the District webpages, Blackboard. From the Professional Development page, you can view courses offered through a calendar view or through a course offering list. In order to register, you will need to sign in to the District webpages, Blackboard, using your District credentials. If you do not have District credentials, please reach out to the course contact identified on the registration page.

To register directly from this document, click on the date associated hyperlink for the training of interest to be directed to the registration page for that course, as seen below. Some trainings will only be offered once and others may be offered multiple times.

| Blackboard- Creating a Digital Presence with Webpages | |
|---|---|
| Audience | Any |
| Type of Training | 1 Hour |
| Eligible for 2019 Replication Stipend | No |
| Stipend | N/A |
| Registration Link | June 12th, 10:15am-11:15am, Wetmore LPDC Agave July 26th, 11am-12pm, Wetmore LPDC Saguario |
| Capacity | 25 |
| Description | This course is designed for individuals utilizing their School Wires webpage. The course will cover adding/removing links, documents, and multimedia, in addition to discussing the calendar capabilities. When you leave this session, you should be able to successfully manipulate your webpage. |
| Instructor(s) | Lauren McIntyre- Director of Instructional Technology |

The course catalog will continue to be updated as additional courses are made available.

Cancellation Policy

Most courses require a minimum of 10 participants. Courses not meeting the minimum requirements will be cancelled 24 hours prior to the event.

To cancel your registration, go to the registration page of the course you selected and at the bottom, select cancel and unregister. In order for the cancel icon to appear, make sure you are signed in to Blackboard using your District credentials.

TRAININGS

| 6th Grade Science Units Overview | |
|--|---|
| Audience | 6 th Grade Science Teachers |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 22nd, 8:30am-3:30pm, La Cima Rm 205 (In Person & Virtual) |
| Capacity | 5 |
| Description | This workshop is open to all 6 th grade Science teachers. Come review and practice the new hands-on, 3D, Phenomena-based 6 th grade science curriculum developed by Arizona science teachers. This curriculum covers each of the current 6 th grade standards: a full year of Units and Lesson Plans. Resource and Materials lists provided. |
| Instructor(s) | Kyle Sutton – Teacher, Wilson K-8; Pam Vandivort - District Science STEM Coordinator |

| 7th Grade Science Units Overview | |
|--|---|
| Audience | 7 th Grade Science Teachers |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 16th, 8:30am-3:30pm each day, La Cima Rm 205 (In Person & Virtual) |
| Capacity | 6 |
| Description | This workshop is open to all 7 th grade Science teachers. Come review and practice the new hands-on, 3D, Phenomena-based 7 th grade science curriculum developed by Arizona science teachers. This curriculum covers each of the current 7 th grade standards: a full year of Units and Lesson Plans. Resource and Materials lists provided. |
| Instructor(s) | Lauren Marlatt – Teacher, Coronado K-8; Pam Vandivort - District Science STEM Coordinator |

| 8th Grade Science Units Overview | |
|--|---|
| Audience | 8 th Grade Science |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 29th, 8:30am-3:30pm, La Cima Rm 205 (In Person & Virtual) |
| Capacity | 6 |
| Description | This workshop is open to all 8 th grade Science teachers. Come review and practice the new hands-on, 3D, Phenomena-based 8 th grade science curriculum developed by Arizona science teachers. This curriculum covers each of the current 8 th grade standards: a full year of Units and Lesson Plans. Resource and Materials lists provided. |
| Instructor(s) | Leslie Ferre – Teacher, La Cima Middle; Pam Vandivort - District Science STEM Coordinator |

| ALEKS Grades 6-12 | |
|---------------------------------------|---|
| Audience | Grades 6-12 |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 10th, 8:30am-3:30pm each day (Online) June 11th, 8:30am-3:30pm each day (Online) |
| Capacity | 20 |
| Description | Whether you're new to using ALEKS or experienced, there is so much to learn. Join us as we dive into ALEKS and learn more about the program's features. We will address basic topics such as adding new courses and moving students, using your PIE chart report to individualize student support to more advanced topics such as adding assignments, customizing reports, and using ALEKS data to support curriculum. Teachers participating in this training will share motivational techniques, classroom management strategies, and the practice of note-taking, as well as discuss effective techniques for introducing ALEKS to students on day one. Join us as we take ALEKS from BASICS to BEYOND!! |
| Instructor(s) | Polly Kimminau - District Mathematics Coordinator; Bonnie Keene – Teacher, La Cima Middle |

| Be a Better Writer K - 5 | |
|---------------------------------------|--|
| Audience | K – 5 Teachers |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | There will be follow up sessions next school year with Steve Peha. |
| Registration Link | June 10th & June 11th, 8:30am-3:30pm, Wetmore LPDC Agave & Ocotillo (In Person & Virtual) |
| Capacity | 40 |
| Description | Participants will have two active days with consultant Steve Peha who will provide practical strategies to integrate Six Traits of Writing and a Writer's Workshop model into instruction. Teachers will access a "teaching toolbox" of 100+ strategies for writing with the integration of reading literacy in the content areas. Steve Peha's expertise spans from kindergarten through adult! Free book and materials will be provided. |
| Instructor(s) | Dr. Roseanne Lopez – Associate Superintendent for Elementary Education; Steve Peha – Consultant |

| Be a Better Writer 6 - 12 | |
|---------------------------------------|--|
| Audience | 6 - 12 ELA Teachers |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | There will be follow up sessions next school year with Steve Peha. |
| Registration Link | June 8th & June 9th, 8:30am-3:30pm, Wetmore LPDC Agave & Ocotillo (In Person & Virtual) |
| Capacity | 40 |
| Description | Participants will have two active days with consultant Steve Peha who will provide practical strategies to integrate Six Traits of Writing and a Writer's Workshop model into instruction. Teachers will access a "teaching toolbox" of 100+ strategies for writing with the integration of reading literacy in the content areas. Steve Peha's expertise spans from kindergarten through adult! Free book and materials will be provided. |
| Instructor(s) | Dr. Roseanne Lopez, Associate Superintendent for Elementary Education; Steve Peha – Consultant |

| Blackboard - Creating a Digital Presence with Webpages | |
|---|---|
| Audience | Anyone |
| Type of Training | 1 Hour |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | June 24th, 2:15pm-3:15pm - (Online) July 8th, 2:15pm-3:15pm - (Online) July 20th, 9:45am-10:45am - (Online) July 22nd, 9:45am-10:45am - (Online) July 22nd, 3:45pm-4:45pm - (Online) |
| Capacity | 15 |
| Description | This course is designed for individuals utilizing their School Wires webpage. The course will cover adding/removing links, documents, and multimedia, in addition to discussing the calendar capabilities. When you leave this session, you should be able to successfully manipulate your webpage. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Digital Learning Foundations | |
|---------------------------------------|--|
| Audience | Anyone |
| Type of Training | 1 Hour |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | July 8th, 8:30am-9:30am - (Online) |
| Capacity | 15 |
| Description | This course is designed for teachers in preparation for a BYOD environment. The course will cover what is BYOD, BYOD management strategies, and Technology Integration. When you leave this session, you should be able to identify effective management strategies and refer to the T.I.M. to identify your integration level. ***This course combines topics from Technology Integration Matrix and Classroom Management to Enhance Student Engagement in a Digital Environment.? |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Digital Resources Integration & Proficiency Training | |
|---|--|
| Audience | K-8 Teachers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day for teachers who were on contract in 2019-2020 and hold a contract for 2020-2021. |
| Follow-Up | N/A |
| Registration Link | June 22nd, 8:30am-11:30am- (Online) June 22nd, 1:00pm-4:00pm- (Online) |
| Capacity | 25 |
| Description | During this training, teachers will be introduced to the Amphi Technology Skills Scope and Sequence in order to identify personal proficiency levels needed to teach students at their appropriate grade level. Participants will collaborate, dissect digital resources, share integration techniques, and create a personal digital proficiency growth plan. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Engineering is Elementary | |
|---------------------------------------|---|
| Audience | K-5 Teachers |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 23rd, 8:30am-3:30pm, La Cima Rm 205 (In Person & Virtual) |
| Capacity | 20 |
| Description | This workshop will provide a working knowledge of the EiE method and practice using a lesson that fits within the Elementary Science Standards. EiE uses a story to engage students in an engineering discipline and introduces a problem within that discipline. Students work through a series of hands-on lessons to acquire background knowledge in order to solve the problem (the culminating engineering challenge). |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator; Angie Sieminski – Teacher, Harelson Elementary |

| Exploring Our District's Technology | |
|--|--|
| Audience | Anyone |
| Type of Training | 1 Hour |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | July 8th, 9:45am-10:45am- (Online) July 14th, 9:45am-10:45am- (Online) July 15th, 2:15pm-3:15pm- (Online) July 20th, 8:30am-9:30am- (Online) July 21st, 3:45pm-4:45pm- (Online) July 22nd, 1:00pm-2:00pm- (Online) July 28th, 2:15pm-3:15pm- (Online) |
| Capacity | 15 |
| Description | This course is designed for individuals interested in learning about Technology in Amphi. The course will cover how to access and utilize Blackboard and SharePoint. In addition, it will offer a chance to ask questions regarding district technology opportunities. When you leave this session, you should be able to access various forms on Blackboard and SharePoint, and have a basic understanding of Amphi Technology. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Facilitated IEPs | |
|---------------------------------------|---|
| Audience | Special Education case managers and others interested in learning more about facilitated IEP meetings |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 22nd, 12:30pm-3:30pm, (Online) |
| Capacity | 15 |
| Description | Participants will learn the most effective and efficient ways to facilitate IEP meetings and how these techniques improve positive communication as well as reduce and resolve IEP team conflict. The role of a meeting facilitator, standardized meeting procedures, core components of a successful meeting, and the benefits of facilitated IEP meetings will be examined. In addition to recertification credit, participants will receive a “toolbox” of strategies to help become an effective meeting facilitator. |
| Instructor(s) | Candace Herron – Special Education Facilitator, Wilson K - 8 |

| Guided Reading and Work Stations | |
|---|---|
| Audience | Grades 3-5 Teachers |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | May 26th & May 27th, 8:30am-3:30pm, (Online) |
| Capacity | 20 |
| Description | Have you tried guided reading but it didn't seem to work out? In this workshop, you will learn strategies for higher student engagement and teaching comprehension. We will discuss how guided reading works within your classroom and how it supports the four blocks of literacy frameworks. We will also discuss how literacy centers can be engaging and highly effective using reading strategies taught in class. Follow-up will include a submitted lesson plan, an observation, a reflection, and quarterly cohort meetings to discuss what worked for you. |
| Instructor(s) | Mamie Spillane – Curriculum and Instructional Support Specialist; Tracie Van Ert - Curriculum and Instructional Support Specialist |

| Implementation Essentials (enVisionmath2.0) | |
|--|--|
| Audience | Middle School Mathematics Teachers |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 23rd, 8:30am-3:30pm, Wetmore LPDC- Saguaro (In Person & Online) |
| Capacity | 25 |
| Description | This workshop is designed to support educators in implementing enVisionmath2.0 with fidelity. Participants will dig into the components, instructional design, and structure of the program. Participants will practice applying specific features and design elements (including instructional philosophy, lesson structure, and content) to classroom practice through hands-on activities and observation of a demonstrated lesson. |
| Instructor(s) | Polly Kimminau – District Mathematics Coordinator; Jayne Feuerbacher, Pearson Realize Trainer |

| Integrating STEM in the Elementary Classroom | |
|---|--|
| Audience | Grades K-5 Teachers |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 2nd & June 3rd, 8:30am-3:30pm, (Online) |
| Capacity | 40 |
| Description | Teachers will learn how to implement the 5E lesson plan model, develop and implement Integrated STEM Units of Study, using the Engineering Design Process and the Scientific Inquiry Method. |
| Instructor(s) | Michael McConnell - Principal, Innovation Academy; Mandi Cordell – Teacher, Innovation Academy |

| Introduction to Trauma Sensitivity | |
|---|--|
| Audience | Pre-K – 12 Faculty/Staff |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 9th, 8:30am-3:30pm, (Online) June 10th, 8:30am-3:30pm, (Online) |
| Capacity | 25 |
| Description | Participants will learn about and recognize the prevalence of adverse childhood experiences and trauma’s effects on the developing brain. Participants will leave with tools to utilize on their campus, as well as with a plan for self-regulation and vicarious trauma prevention. This is a one day class that is repeated twice. Please select which date you would like to attend. |
| Instructor(s) | Capella Hauer – Social Worker, Keeling & Holaway |

| iPad Implementation: Classroom examples, Tips & Tricks | |
|---|---|
| Audience | Anyone |
| Type of Training | 1 Hour |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | July 7th, 2:15pm-3:15pm (Online) July 22nd 2:15pm-3:15pm (Online) |
| Capacity | 15 |
| Description | This course is designed for individuals looking for iPad integration tips. The course will cover iPad management, application requests, Classroom iPad control, and strategies for integrating iPads. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| K – 12 Art Specialists Professional Development Institute | |
|--|---|
| Audience | K – 12 Art Specialists |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 2nd, 8:30am-3:30pm, Wetmore - LPDC Saguaro (In Person) |
| Capacity | 10 |
| Description | Participants will learn new techniques using various mediums and art forms to enhance student learning. |
| Instructor(s) | Jane Peterson – Teacher, Walker Elementary |

| K – 12 Music Specialists Professional Development Institute | |
|--|---|
| Audience | K – 12 Music Specialists |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 4th, 8:30am-3:30pm , (Online) |
| Capacity | 15 |
| Description | Participants will learn new techniques using various mediums and music forms to enhance student learning. |
| Instructor(s) | Thomas Edelbrock – Teacher, Cross MS |

| K – 12 PE Specialists Professional Development Institute | |
|---|--|
| Audience | K-12 Physical Education Teachers |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 3rd, 8:30am–3:30pm, Wetmore – LPDC Saguaro (In Person) |
| Capacity | 10 |
| Description | Enhance the overall health and well-being of our students in physical education programs by learning techniques that work and keep kids moving! Games, activities, classroom techniques, and interaction with other physical education teachers will be included. |
| Instructor(s) | Brian Donohue – Teacher, Walker Elementary |

| Microsoft Office Features and Functions | |
|--|--|
| Audience | Anyone |
| Type of Training | 2 Hour |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | June 24th, 8:30am- 11:30am (Online) July 7th, 8:30am- 11:30am (Online) July 15th, 8:30am- 11:30am (Online) |
| Capacity | 15 |
| Description | This course is designed for individuals interested in being able to fully utilize primary features of Office. Participants will learn the ins and outs of using Microsoft Office from the desktop and from the cloud. The session will include tricks and tips such as: shortcuts, filtering, mail merging, using templates, saving and accessing documents anywhere, and personalizing your account for programs such as Word, Excel, Outlook, and One Drive. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Navigating SEAS | |
|---------------------------------------|---|
| Audience | Special Education Teachers new to Amphi, teachers new to Special Education, Special Education case managers, related service providers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | June 23rd, 8:30am-11:30am, Wetmore- LPDC Ocotillo (In Person) |
| Capacity | 10 |
| Description | Participants will learn the ins and outs out navigating SEAS through hands-on guided instruction. The session will include topics such as: accessing student information, retrieving messages, opening & completing form packets (IEPs, addendums, etc.), creating & updating goals, inserting/adding forms, managing form packets, filing & archiving documents, accessing the ARM (Assessment Report Manager), and more. In addition to recertification credit hours, participants will receive a step-by-step reference guide to navigating the critical components of the SEAS program. |
| Instructor(s) | Candace Herron – Special Education Facilitator, Wilson K - 8 |

| Picture-Perfect STEM - Kindergarten | |
|--|---|
| Audience | Kindergarten Teachers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | May 29th, 8:30am-11:30am, La Cima Rm 205 (In Person) |
| Capacity | 10 |
| Description | Open to all Kindergarten classroom teachers. Teachers will be introduced to the Picture-Perfect Science/STEM series which uses storybooks to engage students in scientific phenomena, and follows the 5E model with Inquiry-based instruction. Participants will receive one Picture-Perfect lesson, tangible resources, plus discussion on how to do extensions. Lesson Title (Life Science): <i>Do You Know Which Ones Will Grow?</i> |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator |

| Picture-Perfect STEM – Grade 1 | |
|---------------------------------------|---|
| Audience | First grade Teachers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | May 29th, 12:30pm-3:30pm, La Cima Rm 205 (In Person) |
| Capacity | 10 |
| Description | Open to all 1 st Grade classroom teachers. Teachers will be introduced to the Picture-Perfect Science/STEM series, which uses storybooks to engage students in scientific phenomena, and follows the 5E model with Inquiry-based instruction. Participants will receive one Picture-Perfect lesson, tangible resources plus discussion on how to do extensions. Lesson Title (Physical Science): <i>Move It!</i> |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator |

| Picture-Perfect STEM – Grade 2 | |
|---------------------------------------|--|
| Audience | 2nd grade Teachers |
| Type of Training | Half day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 18th, 8:30am-11:30pm, La Cima Rm 205 (In Person) |
| Capacity | 10 |
| Description | Open to all 2 nd Grade classroom teachers. Teachers will be introduced to the Picture-Perfect Science/STEM series which uses storybooks to engage students in scientific phenomena, and follows the 5E model with Inquiry-based instruction. Participants will receive one Picture-Perfect lesson, tangible resources, plus discussion on how to do extensions. Lesson Title (Physical Science): <i>Crayons</i> |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator |

| Picture-Perfect STEM – Grade 3 | |
|---------------------------------------|---|
| Audience | 3rd grade Teachers |
| Type of Training | Half day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 18th, 12:30pm-3:30pm, La Cima Rm 205 (In Person) |
| Capacity | 10 |
| Description | Open to all 3 rd Grade classroom teachers. Teachers will be introduced to the Picture-Perfect Science/STEM series, which uses storybooks to engage students in scientific phenomena, and follows the 5E model with Inquiry-based instruction. Participants will receive one Picture-Perfect lesson, tangible resources, plus discussion on how to do extensions. Lesson Title (Life Science): <i>Ducks Don't Get Wet</i> |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator |

| Picture-Perfect STEM – Grade 4 | |
|---------------------------------------|--|
| Audience | 4th grade Teachers |
| Type of Training | Half day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | May 28th, 8:30am-11:30am, La Cima Rm 205 (In Person) |
| Capacity | 10 |
| Description | Open to all 4 th Grade classroom teachers. Teachers will be introduced to the Picture-Perfect Science/STEM series which uses storybooks to engage students in scientific phenomena, and follows the 5E model with Inquiry-based instruction. Participants will receive one Picture-Perfect lesson, tangible resources plus discussion on how to do extensions. Lesson Title (Physical Science): <i>Light it Up!</i> |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator |

| Picture-Perfect STEM – Grade 5 | |
|---------------------------------------|---|
| Audience | 5th grade Teachers |
| Type of Training | Half day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | May 28th, 12:30pm-3:30pm, La Cima Rm 205 (In Person) |
| Capacity | 10 |
| Description | Open to all 5 th Grade classroom teachers. Teachers will be introduced to the Picture-Perfect Science/STEM series, which uses storybooks to engage students in scientific phenomena, and follows the 5E model with inquiry-based instruction. Participants will receive a Picture-Perfect lesson, tangible resources, and discuss extensions. Lesson Title (Chemistry): Burn |
| Instructor(s) | Pam Vandivort - District Science STEM Coordinator |

| Positive Behavior Intervention Supports (PBIS) K - 12 | |
|--|---|
| Audience | K-12 School & Grade level teams/leadership teams, Building Administrators, Designees, and BIMs |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 8th & June 9th, 8:30am-3:30pm, (Online) |
| Capacity | 25 |
| Description | <p>Establishing a school-wide system for supporting and promoting positive student behavior. In this two-day training, school teams will participate in an overview of a Tier 1 SWPBIS model. School teams will learn how to assess their current systems using PBIS Assessment tools, as well as collective leadership Practices, Systems, and Data needed that lead to sustained PBIS implementation, including: Teams, Ownership, Assessment, Expectations, Teaching, Reinforcement, Accountability, Data, and Roll out Systems. Participants will leave having a better understanding of their next steps for successful and sustained school-wide PBIS implementation.</p> <p>NOTE: MUST ATTEND AS A SCHOOL TEAM WITH THE PRINCIPAL</p> |
| Instructor(s) | Jason Weaver- Principal, Harelson Elementary School; Tracie Van Ert – Curriculum and Instructional Support Specialist; Caitlin Schaefer - Curriculum and Instructional Support Specialist |

| Problem-Based Learning (enVisionmath2.0) | |
|---|--|
| Audience | Middle School Mathematics Teachers |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 22nd, 8:30am-3:30pm, Wetmore LPDC Saguaro (In Person & Online) |
| Capacity | 25 |
| Description | <p>Explore enVisionmath2.0 strategies that help students develop a deeper understanding of concepts through interacting with each other and their teachers. Participants will engage in activities that enhance their knowledge of problem-based instruction as they explore how it develops conceptual understanding and the Standards for Mathematical Practice. Participants will walk away with effective strategies for using problem solving to enhance students' learning and tools to engage students in interactive learning.</p> |
| Instructor(s) | Polly Kimminau – District Mathematics Coordinator; Jayne Feuerbacher, Pearson Realize Trainer |

| Project CRISS | |
|---------------------------------------|--|
| Audience | 6 th -12 th Grade Teachers |
| Type of Training | Three Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend all three days to receive the stipend. |
| Follow-Up | Reflection based on implementation of one or more strategies |
| Registration Link | June 15th, June 16th, & June 17th, 8:30am-3:30pm, Wetmore- LPDC Agave (In Person) |
| Capacity | 10 |
| Description | In this workshop, participants learn about Project CRISS (CReating Independence through Student-owned Strategies). The training focuses on teaching students how to become independent learners using strategies that promote the learning of vocabulary, discussion, note-taking, organizing information, extracting information from multiple sources to solve a problem, reading, and writing. Teachers will learn high-impact strategies including practical ideas for the teaching and learning toolbox that engage participants in lessons adapted to model what implementation looks like in the classroom. Participants work with content materials from different disciplines to experience cross-curricular applications and learn from each other in facilitated discussions about teaching and learning. CRISS training is appropriate for all subject areas. This introductory workshop is hands-on and participants leave with learning strategies they can implement immediately. |
| Instructor(s) | Carrie Bejarano - Science Teacher, Amphitheater High |

| R.E.E.L (Reaching Every Early Learner) | |
|---|---|
| Audience | Kindergarten, 1 st and 2 nd Grade Teachers (including special programs) |
| Type of Training | Three Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend all three days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | May 26th, May 27th, & May 28th, 8:30am-3:30pm each day, Wetmore - LPDC Agave (In Person & Virtual) |
| Capacity | 25 |
| Description | Reaching Every Early Learner (REEL) is a collaborative learning experience that will allow teachers to acquire knowledge in phonological awareness, word analysis, systematic phonics instruction, reading fluency, and comprehension using a Balanced Literacy framework. This experience provides the opportunity to increase content knowledge to support early literacy, analyze assessment data, plan for differentiated instruction, and discover additional ways to engage students. |
| Instructor(s) | Robbin Arthurs - Curriculum and Instructional Support Specialist |

| REUNION 2019 Integrating STEM K-5 Professional Development | |
|---|---|
| Audience | K-5 Teachers who attended Integrating STEM K-5 workshop in 2019 |
| Type of Training | One Full Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 1st, 8:30am-3:30pm, Wetmore - LPDC Agave & Ocotillo (In Person) |
| Capacity | 10 |
| Description | Integrating STEM in the Elementary Classroom: Revisit, Review, Revise, and Rejoice. This class is for teachers who attended the Integrating STEM in the Elementary Classroom Professional Development session during 2019. In this session, we will Revisit information presented in the class, Review lessons teachers implemented, Revise lessons to better integrate Math, Reading and Writing and Rejoice in our STEM implementation. |
| Instructor(s) | Michael McConnell – Principal, Innovation Academy; Mandi Cordell – Teacher, Innovation Academy |

| Sanford Harmony | |
|---------------------------------------|--|
| Audience | Pre K – 6 th Grade Teachers, Teacher Support Staff, School Administrators |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 15th, 12:30pm-3:30pm , (Online) |
| Capacity | 25 |
| Description | Sanford Harmony Social Emotional Learning Program. Grades Pre k – 5/6 Research has shown that direct instruction in the area of social emotional Learning has a dramatic impact on academic achievement. Sanford Harmony is a FREE evidence based Social Emotional Learning Program for students in grades Pre K- 6 that can be implemented at the classroom or school wide level (TIER 1). Participants in this interactive workshop will leave ready to implement Harmony in their classroom or school wide, beginning on the first day of school! |
| Instructor(s) | Yemen Bernal - Social Worker, Prince Elementary |

| Second Step | |
|---------------------------------------|--|
| Audience | Pre K – 8 th Grade Teachers, Teacher Support Staff, School Administrators |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 15th, 12:30pm-3:30pm , (Online) |
| Capacity | 25 |
| Description | Research overwhelmingly shows that explicitly teaching social emotional skills results in improved academic performance, improved positive social behavior and reduced emotional distress for participants. Second Step is a school-wide SEL curriculum for PreK – 8 th grade. The program includes all necessary materials, online content, extension activities and family engagement links. Kits include puppets, stories and songs for younger grades. Older students will learn by watching scenario and music videos, engaging in discussions and practicing skills with partners. Training will prepare you to implement all four components of the Second Step Program. |
| Instructor(s) | Sarah Taouil - Social Worker, Donaldson Elementary and Mesa Verde Elementary |

| SMART Learning Suite- What is it and How do I use it? | |
|--|--|
| Audience | Anyone |
| Type of Training | 2 Hours |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | June 25th, 8:30am-10:30am (Online) July 16th, 8:30am-10:30am (Online) July 28th, 8:30am-10:30am (Online) |
| Capacity | 15 |
| Description | This training is designed for individuals interested in being able to fully utilize the tools and premium features for SMART Learning Suite and Notebook. Completion of this training will meet the requirements to gain access to premium features for content creation on multiple devices. During this hands-on training, participants will learn how to access SMART Learning Suite from the web, access SMART Notebook on other devices, create and assign content from templates, build interactive activities and integrate with Google Classroom for screen sharing and assigning content. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Social Emotional Learning | |
|---------------------------------------|---|
| Audience | PreK – 12 Teachers, Teacher Support Staff |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 15th, 8:30am-11:30am, (Online) |
| Capacity | 25 |
| Description | Social-emotional learning (SEL) is the process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success. Learn about the latest research on social emotional learning, how it impacts academic achievement and what skills our students need to become socially and emotionally competent adults. Take away strategies and resource information to help build these skills in students of all ages. |
| Instructor(s) | Yemen Bernal - Social Worker, Prince Elementary |

| Teaching with a Google Presence | |
|--|--|
| Audience | Anyone |
| Type of Training | 2 Hours |
| Eligible for 2020 Replication Stipend | No |
| Stipend | N/A |
| Follow-Up | N/A |
| Registration Link | June 11th, 8:30am-11:30am (Online) June 18th, 8:30am-11:30am (Online) July 14th, 1pm-3pm, Online (Online) July 16th, 1pm-3pm, Online (Online) |
| Capacity | 15 |
| Description | This training is intended to demonstrate and introduce SMART Notebook features for daily classroom integration. Individuals will have a chance to learn how to integrate features such as search tools, black out screens and interactive page features. |
| Instructor(s) | Lauren McIntyre - Director of Instructional Technology |

| Understanding by Design, Everyday Math and Data Inquiry in Grades K - 5 | |
|--|---|
| Audience | K-5 Classroom Teachers |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 1st & June 4th, 8:30am-3:30pm, Wetmore – LPDC Saguaro (In Person & Virtual) |
| Capacity | 25 |
| Description | Utilizing the Understanding by Design curriculum unit development model, elementary school teachers will examine current student assessment data and educational resources from AzM2 and NWEA to further their understanding of how NWEA’s Learning Continuum and ADE Assessment guides can support our teaching of the Everyday Math curriculum and the AzCCRS. Teachers will be provided time to further their understanding of how best to incorporate games into the Everyday Math curriculum. Additionally, teachers will learn about the K-5 Integrated Curriculum created by peers during the 2019-2020 school year. |
| Instructor(s) | Polly Kimminau - District Mathematics Coordinator; Pam Vandivort - District Science STEM Coordinator; Tracie Van Ert – Curriculum and Instructional Support Specialist |

| Understanding by Design and Data Inquiry in High School Mathematics | |
|--|---|
| Audience | High School Math Teachers; Middle School Algebra and/or Geometry Teachers |
| Type of Training | Three Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend all three days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | July 20th - July 22nd, 8:30am-3:30pm, Wetmore LPDC Agave (In Person & Virtual) |
| Capacity | 20 |
| Description | Participants will examine the Arizona State Standards in Mathematics followed by an analysis of district common assessment data, and AzM2 assessment data towards an alignment of all three. By applying the Understanding by Design curriculum unit development model, teachers will collaboratively create a common scope and sequence for Algebra and Geometry. Teachers will examine the ADE mathematics website and the ALEKS platform, focusing on creating assessments that model the format of the AzM2 questions and DOK levels so that students may demonstrate mastery of the AzCCRS. In addition, teachers will explore the Edgenuity platform and Problem-based learning to support a blended learning environment in their classroom. |
| Instructor(s) | Polly Kimminau - District Mathematics Coordinator; Ronald Lise – Teacher, Amphitheater High; Valerie Wirth – Curriculum and Instructional Support Specialist |

| Using Data to Inform Effective Teaching in the Middle School | |
|---|---|
| Audience | Middle School Teachers – Math, ELA, Science, Social Studies |
| Type of Training | Two Full Days |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$175 per day. You must attend both days to receive the stipend. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 24th & June 25th, 8:30am-3:30pm, Wetmore LPDC Saguaro & Ocotillo (In Person & Virtual) |
| | 30 |
| Description | Utilizing the Understanding by Design curriculum unit development model, middle school teachers will examine current student assessment data from AzM2 and NWEA, as well as the resources on the NWEA and ADE sites to further their understanding of how the Learning Continuum and ADE Assessment sections can support teaching the AzCCRS. Not only will teachers be provided with an opportunity to work with colleagues across the District teaching the same curriculum, they will have the time to learn in cross-curricular groups to applying the Understanding by Design model to create interdisciplinary units. |
| Instructor(s) | Polly Kimminau - District Mathematics Coordinator; Pam Vandivort - District Science STEM Coordinator; Valerie Wirth – Curriculum and Instructional Support Specialist |

| Waterford (Getting Started) | |
|---------------------------------------|---|
| Audience | Kindergarten and 1 st Grade Teachers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 8th, 8:30am-11:30am, Wetmore Central Conference Room (In Person & Virtual) |
| Capacity | 25 |
| Description | This hands-on session provides teachers with the essential skills they need to get up and running right away, including: using the Waterford Manager to set up classes and assign courses, navigating the student login portal and Mobile app, reviewing the scope and sequence, understanding usage recommendations, and accessing ongoing support. |
| Instructor(s) | Robbin Arthurs – Curriculum and Instructional Support Specialist; Jana Hamilton - Waterford Trainer |

| Waterford-Using Data Reports | |
|---------------------------------------|--|
| Audience | Kindergarten and 1 st Grade Teachers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results-Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 8th, 12:30pm-3:30pm, Wetmore Central Conference Room (In Person & Virtual) |
| Capacity | 25 |
| Description | This hands-on session provides teachers with the essential skills they need to get up and running right away, including: using the Waterford Manager to set up classes and assign courses, navigating the student login portal and Mobile app, reviewing the scope and sequence, understanding usage recommendations, and accessing ongoing support. This session can also be provided as a refresher course with review for those who have previously implemented Waterford with a focus on new product features. |
| Instructor(s) | Robbin Arthurs – Curriculum and Instructional Support Specialist; Jana Hamilton - Waterford Trainer |

| Writing Strong IEPs | |
|---------------------------------------|---|
| Audience | Special Education Teachers new to Amphi, Teachers new to Special Education, Special Education Case Managers |
| Type of Training | Half Day |
| Eligible for 2020 Replication Stipend | Yes |
| Stipend | <ul style="list-style-type: none"> • Results Based Funding can be used for replication of successful instructional strategies. Therefore, to attend this session, you must have been on contract in 2019-2020 and be contracted to teach in the 2020-2021 school year in the specific topic area of this workshop. • \$87.50 per half day. |
| Follow-Up | TBD – Quarterly Mtg., Lesson Observation, Reflection, and/or Google Forms Blog |
| Registration Link | June 22nd, 8:30am-11:30am, (Online) |
| Capacity | 15 |
| Description | Participants will take a comprehensive walk through an IEP packet, exploring each critical piece in order to gain a thorough understanding of how to write an individualized plan that meets IDEA guidelines, aligns to state standards and passes the “stranger test”. In addition to recertification credit hours, participants will receive a reference packet containing multiple examples of strong (<i>and not so strong</i>) IEP statements and entries. |
| Instructor(s) | Candace Herron – Special Education Facilitator, Wilson K – 8 |

TRAININGS BY POSITION

The following trainings are organized by position to assist you in identifying potential courses that may be of interest to you.

| | Administrators | Classified | Teachers K-2 | Teachers 3-5 | Teachers 6-8 | Teachers 9-12 | Addendum |
|---|----------------|------------|--------------|--------------|--------------|---------------|----------|
| 6 th Grade Science Units Overview | | | | | X | | |
| 7 th Grade Science Units Overview | | | | | X | | |
| 8 th Grade Science Units Overview | | | | | X | | |
| ALEKS Grades 6-12 | | | | | X | X | |
| Be a Better Writer K-5 | | | X | X | | | |
| Be a Better Writer 6-12 | | | | | X | X | |
| Blackboard - Creating a Digital Presence with Webpages | X | X | X | X | X | X | |
| Digital Resources Integration & Proficiency Training | | | X | X | X | | |
| Engineering is Elementary | | | X | X | | | |
| Facilitated IEP's | | | X | X | X | X | |
| Guided Reading and Work Stations | | | | X | | | |
| High School Biology: Leaf Pack Project; Citizen Science | | | | | | X | |
| Implementation Essentials (enVisionmath2.0) | | | | | X | | |
| Integrating STEM in the Elementary Classroom | | | X | X | | | |
| Introduction to Trauma Sensitivity | | | X | X | X | X | |
| K-12 Art Specialists Professional Development Institute | | | X | X | X | X | |
| K-12 Music Specialists Professional Development Institute | | | X | X | X | X | |
| K-12 PE Specialists Professional Development Institute | | | X | X | X | X | |
| Microsoft Office Features and Functions | X | X | X | X | X | X | |
| Navigating SEAS | | | X | X | X | X | |
| Picture-Perfect STEM Kindergarten | | | X | | | | |
| Picture-Perfect STEM 1 | | | X | | | | |
| Picture-Perfect STEM 2 | | | X | | | | |
| Picture-Perfect STEM 3 | | | | X | | | |
| Picture-Perfect STEM 4 | | | | X | | | |
| Picture-Perfect STEM 5 | | | | X | | | |
| Positive Behavior Intervention Supports (PBIS) | X | | X | X | X | X | |
| Project CRISS | | | | | X | X | |
| R.E.E.L | | | X | | | | |
| Reunion 2019 Integrating STEM K-5 Professional Development | | | X | X | | | |
| Sanford Harmony | X | | X | X | X | | |
| Second Step | X | | X | X | X | | |
| SMART Learning Suite-What is it and How do I use it? | X | X | X | X | X | X | |
| Teaching with a Google Presence | X | X | X | X | X | X | |
| Understanding by Design and Data Inquiry in Grades K-5 | | | X | X | | | |
| Understanding by Design and Data Inquiry in High School Mathematics | | | | | | X | |
| Using Data to Inform Effective Teaching in the Middle School | | | | | X | | |
| Waterford (Getting Started) | | | X | | | | |
| Waterford Using Data Reports | | | X | | | | |
| Writing Strong IEP's | | | X | X | X | X | |

CLASSIFIED CREDIT POLICY & FORM

G-8711.1

GDMB-R

SUPPORT STAFF TRAINING, CONFERENCES, AND WORKSHOPS

Professional Growth

In accordance with the policy established by the Governing Board, all college course work or in-service education programs must be approved by the administration if payment for same is to be received. Each classified employee shall receive an annual payment of \$31.26 per year for each college credit or other approved credit earned by said employee. Insofar as possible, approval should be received prior to enrollment in the course or workshop. Professional growth payment shall be considered a benefit, and all applicable policies concerning benefits shall apply. In every case, a transcript or official statement indicating successful completion of the course must be presented to the human resources division no later than October 1.

No credit for paid employment. Paid summer employment ordinarily will not be approved for in-service education credit for salary purposes.

Paid in-service training activities. Paid in-service training activities will not merit in-service education credits unless carried out under the auspices of the National Science Foundation, the National Defense Education Act, or similar organization or legislation.

Formal credits. Formal credits will be approved for stipend payment only if they meet the following criteria:

- ◆ Taken in a recognized institution of higher education and documented by an official transcript or statement. This transcript shall indicate successful completion of the course and shall be filed with the human resources division.
- ◆ In the general field of the employee's work or an aspiring assignment within the district.
- ◆ Supervisor shall indicate that course work meets the above criteria.
- ◆ Associate to the superintendent will approve the request form.

In-service training course credit. In-service education credits will be approved for payment upon the following terms only if they meet all of the following criteria:

- ◆ Credit for in-service training courses or workshops shall be granted only when approved by the supervisor and the Superintendent or designee.

- ◆ Documented by an official transcript or certificate of completion to be filed with the Human Resources Department.
- ◆ One unit of credit will be granted for each 15 hours of attendance at in-service training activities.
- ◆ Hours may be accumulated from multiple in-service training courses/ workshops/seminars. Content of such in-service training activities does not need to be related.
 - Hours may be submitted only in blocks of 15 hours. Accumulated hours should be submitted using the Request for Approval of In-Service Education Hours form (Exhibit **GDMB-EB**). It is the responsibility of the employee to monitor the accumulation of hours and maintain related documentation until submitted for salary credit.
- ◆ Staff members should submit applications for credit in advance to the designated representative of the Superintendent.

Appeal Process for denial of credit. When a course is denied for salary credit, a course description and rationale statement may be submitted to the Support Staff Development Committee. This committee, comprised of representatives of the Human Resources Department, support staff, administration and the Association may recommend course approval and forward their action to Human Resources. If this committee also denies the credit, no further action will be taken.

Limitation on credits for payment. Payment for approved extra credits shall be limited to 60 units. At the rate of \$31.26 per unit, the maximum monies allowed shall be \$1,875.60.

Request for payment. Requests for payment for extra credits for approved college course work or approved in-service training must be received by the payroll office no later than October 1 of each year. Approval forms and transcripts received after this date will not be paid until the following fiscal/academic year.

Lump-sum payment. Lump-sum payments will be made to classified employees. Every effort will be made to complete payroll computations so that said payments may be made no later than the last pay period in November. A lump-sum payment for extra credit will be made only once during any fiscal/academic year. Tax adjustments shall automatically be made by the payroll office if the lump-sum increase exceeds \$100.00.

Adopted: date of manual adoption

**CLASSIFIED EMPLOYEE REQUEST FOR APPROVAL OF COLLEGE COURSES OR
IN-SERVICE EDUCATION PROGRAMS**

I. Prior Approval:

I hereby request approval for the following educational program(s) which I intend to enroll or for which I will soon complete:

| College Course(s)/In-service Training | Start Date | Institution |
|---------------------------------------|------------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Please state how the proposed course(s)/in-service will help you in your present or aspiring assignments:

The course(s)/in-service training was not paid for by Amphitheater Public Schools

The course(s)/in-service are in my general field or aspiring field of employment

Print Your Name _____ Site _____

Employee's Signature _____ Date: _____

Employee Supervisor's Signature _____ Date: _____

*****Route to HR *****

| |
|--|
| HR USE ONLY : <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved |
|--|

II. Upon Course(s)/In-service Completion:

An official transcript or certificate of completion is attached (in-service hours are submitted in blocks of 15 hours)

I completed the course(s)/in-service on my own unpaid time.

Employee's Signature _____ Date: _____

Approved Disapproved _____ Date: _____

Human Resources

In every case, an official transcript or official statement indicating successful completion of the course must be presented to the Human Resources Department no later than **October 1st**. Appeal Process for denial of credit: When a course or in-service is denied for salary credit, the employee may request a committee review. The course description and rationale statement must be submitted to the Support Staff Development Committee. The committee may recommend course approval and forward their action to the Human Resources Department. If the committee also denies the credit, no further action will be taken.